CCC OSHC Conference 2016

Learning Through Play and Leisure

Friday 13 and Saturday 14 May 2016
Moonee Valley Racecourse

Conference Program and Registration Information

Proudly Presented by Community Child Care Association
CCC is proud to present this two day Outside School Hours Care (OSHC) Conference.

Welcome to the Community Child Care (CCC) OSHC Conference

Learning through Play and Leisure

Friday 13 and Saturday 14 May 2016

CCC respectfully acknowledges the traditional custodians of the land on which we stand today – the Wurundjeri people of the Kulin Nation; we recognise and pay respect to their Elders past and present and all other Aboriginal and Torres Strait Islander peoples here today. An Elder of the Wurundjeri Tribe council will open our OSHC conference 2016 with a Welcome to Country Smoking Ceremony. During this significant ceremony the smoke is a symbol of cleansing, peace, healing and justice.

We welcome all OSHC Educators to find inspiration, motivation and professional growth through our conference theme Learning through Play and Leisure. For all ages, play and leisure is more than just fun, it is the way we learn and make connections to our world. Importantly, play and leisure assists us to increase our social, emotional, physical and creative development as we communicate and share with others who we are.

Our experienced and professional guest speakers and facilitators will actively demonstrate their depth of knowledge in their areas of expertise in the selection of workshops available; that were suggested by the OSHC sector from our survey and feedback in 2015. We are confident that through this professional learning you will further enhance your capacity to build strong relationships in a learning community that promotes the quality of Outside School Hours Care.

Trade Expo
For the duration of the conference we invite all delegates to visit the Trade Expo to view or buy the latest products and services available to the sector. Included in conference materials, delegates will be issued an expo passport. As delegates visit each of the displays, they will have their passport stamped and will go into a raffle for a great prize drawn at the close of the conference on day two.

Children’s Presentation - Collaboration, Communication and Action
Children from two Outside School Hours Care services will present examples of their active contributions in their own learning; what they know and what they understand. Their voices and their approaches are inspirational as they share their experiences with us.

Conference Connections and Conversations Party
CCC understands the importance of delegates to have the chance to gather in a social space to discuss the happenings of the first day of the conference and share their experiences. This is a great opportunity to share an enjoyable and relaxed evening with CCC staff and other conference delegates.

I would like to take this opportunity to thank our silver conference sponsor, The Victorian Department of Education and Training. Thank you also to Modern Teaching Aids for donating the conference bags and Focus Print Group for printing the conference brochures.

Yours sincerely,
Leanne Giardina
Executive Director
Community Child Care Association

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Important Information

Places to Stay

- Quest Moonee Valley Apartments, 1 McPherson St, Moonee Ponds, 3039 (opposite main gate). Ph (03) 8325 9500
- Mantra Tullamarine, 2 Trade Park Dr, Tullamarine, 3043. Ph (03) 9093 6502
- Punthill Essendon Grand, 1142 Mt Alexander Rd, Essendon, 3040. Ph (03) 9916 8888

(Quote promotional code: PRP2115 to receive discount)

Moonee Valley Views Apartments, 81-85 Wilson St, Moonee Ponds, 3039. Ph (03) 9372 7777

The above properties have agreed to offer a reduced rate to conference delegates upon mention of the CCC OSHC Conference at the Moonee Valley Racecourse at the time of booking. This offer is subject to availability only.

“The Conference ticket fee does not include travel or accommodation. Delegates are required to organise and pay for their own travel and accommodation.

Parking
Complimentary car parking is available in the Members Car Park. Access to Members Car Park is via Gate 1 on McPherson Street, Moonee Ponds. Metway Ref – 28 K7.

Public Transport
Moonee Ponds Train Station is only a ten minute walk from Moonee Valley Racing Club. Or you can catch the number 59 tram from Elizabeth Street, Melbourne CBD to Moonee Ponds junction which is only a 200 metre walk to the MVRC main entrance.

Workshops
Limited places exist in all workshops, therefore workshops will be allocated in the order that registration forms are received. Once delegates have been allocated to workshops, no changes will be made. Every endeavour will be made to give people their first preferences, but this will be determined by availability within workshops. Tickets to the Conference Connections and Conversations Party must be purchased in addition to the conference day registration.

Registration
In order to register for the Conference, you may register and pay online via https://oshccconference2016.eventbrite.com.au or alternatively, complete the attached registration form and either post or email with payment to Community Child Care. Registration will not be processed without full payment.

Registration closes Thursday 29th April 2016

Payment Information
Credit card - Payment by credit card can be made online via our registration portal, Eventbrite. Cheques/Money Order - Please make cheques payable to ‘Community Child Care’.

Direct Deposit - BSB Number: 633 000, Account number: 122 300 130

Transaction Reference: Please quote your organisation name and ‘conference’ and email remittance advice to: pcannata@cccinc.org.au

Cancellation and Refunds
Cancellations must be received in writing by the Conference Organisers by 5pm on the Thursday 5th May 2016. A cancellation fee of $50 will be retained. Refund requests after this time will not be accepted, however, registration may be transferred to a delegate from the same service.

Conference Scholarships
Community Child Care Association (CCC) is pleased to be able to offer an opportunity for 10 OSHC educators to attend the 2016 Learning through Play and Leisure OSHC conference. 5 scholarships for one day attendance and 5 scholarships for two day attendance will be available. Scholarship applicants will be required to meet a short selection criteria and respond to approximately 3 key questions.

To access the scholarship application form and details visit www.cccinc.org.au or call CCC on 03 9486 3455

Applications close Thursday 14 April 2016

CCC would like to thank Gowrie Victoria for their support of the conference scholarships.

Disclaimer
In the event of unforeseen circumstances, changes to the conference program may occur without notice.
Robyn Moore - Keynote Speaker, Friday 13 May 2016
The Power of the Word When Learning Through Play and Leisure

This highly entertaining, inspiring and thought-provoking keynote presentation is designed to shake up your perception of communication and your power to empower children in Outside School Hours Care. Robyn also sets the scene for a life-altering inquiry into re-discovering all the things that matter in education: passion, play, potential, values, creativity, curiosity, resilience, capacity to discover, results and satisfaction. This presentation promises to reveal new possibilities in all areas of life…in leadership roles, team building, personal growth as educators, in family, relationships…so you can be a stakeholder in creating school communities that thrive!

Robyn aims to:
Re-engage you with your whole LIFE...(your vocation/job, purpose, family, relationships, community…YOU) and re-align you with your vision, values and goals. Robyn will help you re-invent attitudes and behaviours so you can get even more access to your personal responsibility and self-determination. The bi-products are leadership, integrity and authenticity. Robyn will regenerate passion, energy, productivity, laughter and work/home balance and remind you about what “really mattered before the circumstances changed everything!”

You’ll get to experience possibility, optimism and satisfaction afresh…and be able to pass this onto others. Robyn will restore your confidence in the future of Outside School Hours Care, Schools and our Society.

About Robyn Moore

For 40 years, Robyn Moore has been changing peoples’ perception through “the power of the word” as an educator, in advertising, syndicated radio comedy, animation series and as a speaker at national and international events. She is passionate about increasing access to human potential and opening pathways to 100% participation in life through breakthrough communication! She has a unique relationship with words and weaves together humour, powerful stories and life-altering distinctions to create an experiential presentation which, she promises, will create greater access to “CELEBRATING EDUCATION”, “well-being”, resilience, passion, service, leadership, balance, results and satisfaction for participants…both professionally and personally. Robyn promises her presentations are never “Ordinary”.

Robyn Monro Miller - Keynote Speaker, Saturday 14 May 2016
PLAY is a Four Letter Word - So Let’s Embrace It!

Drawing on current research in this interactive presentation Robyn will challenge OSHC Educators to think about the nature of play and how it manifests itself in their service provision. Armed with tools and strategies for creating environments that serve to support play, Robyn will question the current preoccupation with “play based learning” and challenge us to practice “play mindfulness”.

About Robyn Monro Miller

Robyn is a former child with 48 years’ experience in the world of play. The highlight of her playcareer being the building of unsafe structures in trees and spying on her neighbours. In her adult life she tried primary teaching but resorted to working in the field of school age care to reclaim some of the magic of those early years. Robyn is now CEO of Network of Community Activities in NSW and like most OSHC educators likes a challenge so has represented the school age care sector at a State, National and International level for the past 20 years, most notably as Chair of the National Out of School Hours Services Association (NOSHSA) and Vice President of the International Play Association. Highlights of this advocacy being her work on the development of the first National Quality Assurance system for Outside School Hours Care Services in Australia and most recently helping to champion the development of the first Australian school age care framework, while being on the steering committee for the development of “My Time, Our Place.”

In 2012 Robyn was part of the international delegation to the United Nations in Geneva to progress the development of the UN General Comment on Article 31 “The child’s right to play.” Robyn’s work has been recognised at a number of levels with the presentation of a South Sydney Council Community Achievement Award, a NSW Children’s Week Award for services to children and the awarding of a Commonwealth Government Centenary Medal for services to Australian Children’s Services. She is a Fellow of the Australian Institute of Community Practice and Governance, and in 2012 Robyn was awarded The Allan Laughlin Perpetual Award for excellence in leadership followed by the awarding of a fellowship in 2014 by the Australian College of Educators. An Alumni of the NSW Benevolent Society’s “Sydney Leadership” program, Robyn remains passionately committed to social inclusion and the development of communities that nurture and support children and offer opportunities for them to engage with their local community.
# Conference Program

## Day One, Friday 13 May 2016

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<tr>
<th>Time</th>
<th>Session</th>
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<tr>
<td>8.00 - 8.30am</td>
<td>Registration</td>
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<tr>
<td>8.30 - 8.50am</td>
<td>Welcome to Country</td>
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<tr>
<td>8.50 - 9.20am</td>
<td>Conference opening</td>
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<td>9.20 - 10.50am</td>
<td>Keynote presentation</td>
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<td>AM workshops</td>
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<td>11.10 - 1.00pm</td>
<td>Lunch break</td>
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<td>1.00 - 2.10pm</td>
<td>PM workshops</td>
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<tr>
<td>2.10 - 4.00pm</td>
<td>Conference Connections and Conversations Party</td>
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- **AM workshops**
  - **A1** Human BEINGS vs. Human REACTINGS: Accessing the Power to Empower! *Robyn Moore*
  - **A2** Supporting Children’s Play, Leisure and learning in School Age Care *Gowrie Victoria* (Marli Traill)
  - **A3** Learning in Nature *Marli Traill*
  - **A4** Starting Early: Working with Children to Build Gender Equity and Prevent Violence Against Women *Sharon Simon*
  - **A5** Leadership in OSHC *Kylie Brannelly*
  - **A6** Challenging Racism and Stereotypes in OSHC Settings *FKA*

- **PM workshops**
  - **B1** Aboriginal Perspectives in School Age Care *Annette Sax*
  - **B2** Listening to Older Children in OSHC *Bruce Hurst*
  - **B3** Music and Movement *Dinah Humphries*
  - **B4** Rethinking the Significance of Educational Leadership in OSHC *Emma Keft*
  - **B5** Transition Statements *Debbie Cole*
  - **B6** Engaging Children with Food In Outside School Hours Care *Nutrition Australia, Amy Rossignoli*

- **Children’s presentation**
  - Collaboration, Communication and Action
  - Conference Connections and Conversations Party

- **Conference party**

## Day Two, Saturday 14 May 2016

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<tr>
<td>8.30 - 8.55am</td>
<td>Registration</td>
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<td>8.55 - 9.00am</td>
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<td>9.00 - 10.50am</td>
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<td>11.10 - 1.00pm</td>
<td>Lunch break</td>
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<td>1.00 - 2.10pm</td>
<td>Trade Expo</td>
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<td>2.10 - 4.00pm</td>
<td>PM workshops</td>
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<td>4.00 - 4.30pm</td>
<td>Conference close</td>
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- **Trade Expo**
  - **C1** Just Playing - Reflections on Playwork in Practice *Robyn Monro Miller*
  - **C2** Rethinking the Significance of Educational Leadership in OSHC *Emma Keft*
  - **C3** Learning in Nature *Marli Traill*
  - **C4** Embedding Sustainability into Everyday Practice *Jo Morel*
  - **C5** Planning a Quality Educational Program *Debbie Cole*
  - **C6** Rethinking/reframing How we see Children’s Behaviour *Nicola Sutherland*

- **Conference party**
  - Raffle Draw

**Keynote presentations**
- Robyn Monro Miller: *The Power of the Word When Learning Through Play and Leisure*
- Play is a Four Letter Word - So Let’s Embrace it!
A.1. Aboriginal Perspectives in School Age Care with Annette Sax

Join Annette in this workshop to gain an insight into Indigenous Victorian culture. During this practical workshop Annette will share her unique and authentic insight into traditional Local Knowledge and Oral Storytelling and Traditional Games. Annette will facilitate a creative experience using natural materials collected from ‘Country’ for the participants to create a ‘Manung’, a bark hut.

Learn about Victorian Koorie culture through the contemporary story of Yurri’s Mangung.

“Yuri needed a warm place to sleep when winter came to the Barnham forest, her friends had no room for her in their homes in the tree, bushes, burrows and caves of the forest. But with the help of Uncle Ambrose a Yorta Yorta Elder they make her a home, a Mangung”.

Yuri’s Mangung is authored by Yorta Yorta woman Dr. Sue Atkinson-Lopez and illustrated by Annette Sax.

B1. Aboriginal Perspectives in School Age Care with Emma Keet

The best educational leaders are those who challenge the dominant model of practice, and are able to empower others as they work to create change. In this workshop, Emma Keet will consider the personal, academic and social consequences of change as they lead, mentor and advocate for children’s learning, and for their profession.

This workshop unpacks the significance of educational leadership in an Outside School Hours Care context and is designed for adult learners who work in the role, or those interested in the role, to rethink educational leadership in their community. During this workshop, educators will discuss the way they see and listen to older children in OSHC as they consider the impact of reflection and collaboration in teaching and learning, and develop strategies for strengthening pedagogical skills.

B2. Listening to Older Children in OSHC with Bruce Hurst

Can we re-write history? Rethinking how we see and listen to older children in OSHC? The current Framework for School Age Care invites us to see all children differently. It puts forward the idea that children are rights-holders who have a right to be consulted and participate actively in decision-making. Seeing children in this way means not only listening to children but also working in partnership with them in a way that respects and promotes their personal identity. How can educators implement these ideas about older children, and how seeing them less as vulnerable and angry but more as experts and leaders might make them more capable of taking up new opportunities and roles in OSHC?

B3. Music and Movement with Dinah Humphreys

Music is central to children’s being, belonging and becoming. Music can assist children to develop their verbal and non-verbal communication skills, enhance their literacy and numeracy skills, and improve their general wellbeing. Combination of music in your OSHC service can help young people to relax, make connections, be creative and most importantly, have fun! In this workshop, we will discuss the benefits of having music in the learning environment, and ideas for making it part of your daily educational program. This will be a practical workshop, so be prepared to hum, dance and sing!

B4. Rethinking the Significance of Educational Leadership in OSHC with Emma Keet

This workshop will enable educators to extend their understanding of Transition Statements and how they can be used to build relationships with children starting school. Educators will have the opportunity to reflect on current practice and develop strategies for improving their involvement in the transition process.

B5. Transition Statements with Debbie Cole

This workshop will cover the importance of healthy foods and drinks in OSHC and how this all fits in with the National Quality Standard. But more excitingly, we’ll explore tools which you can use to make healthy eating the norm and enjoyable for all, through fun activities and learning experiences. The workshop will also provide some helpful tips on overcoming challenges such as food allergies/intolerances and discuss cost effective ways to keep within the budget!

Children’s Presentation

Collaboration, Communication and Action

Children from 2 OSHC services will present examples of their active contributions in their own learning, what they know and what they understand. Their voices and their approaches are inspirational as they share their experiences with us.

Conference Connections and Conversations Party

CCC understands the importance for delegates to have the chance to gather in a social space to discuss the happenings of the day and get to know others in the role, or those interested in the role, to rethink educational leadership in their community. Take this opportunity to share an enjoyable and relaxed evening with CCC staff and other conference delegates. Be energetic and socialise, catch up with old friends and make new connections, or just meet someone new who could play a significant role in your professional life.

The Connections and Conversations Party is conveniently located at the Moonee Valley Racing Club. Light refreshments will be served. Registrations are essential.
C1. Just Playing: Reflections on Playwork in Practice with Robyn Monro Miller
We all know how important play is for children’s healthy development and we all know that “What did you do today?” is a familiar question we hear addressed to children. So why does the response “just played” make you cringe and parents wince? Robyn will challenge you to consider the role that play has in your service and how you can manage expectations of families and regulators. This will be an interactive discussion to reflect more deeply on how we support play in the OSHC environment.

C2. Rethinking the Significance of Educational Leadership in OSHC with Emma Kett
The best educational leaders are those who challenge the dominant model of practice, and are able to empower others as they promote collaboration to improve quality. They consider the personal, academic and social consequences of change as they lead, mentor and advocate for children’s learning, and for their profession.

This workshop unpacks the significance of educational leadership in an outside School Hours Care context and is designed to inspire educators currently in the role, or those interested in the role, to rethink educational leadership in their context. During this workshop, educators will discuss the opportunities and challenges of educational leadership in OSHC as they consider the impact of reflection and collaboration in teaching and learning, and develop strategies for strengthening pedagogical skills.

C3. Learning in Nature with Marli Trail
Be inspired to create your own learning community in Nature. Educators will reflect and happily draw from childhood memories that nature provides us all. A sustained interaction with nature improves children’s physical and emotional development, sense of wellbeing and offers opportunities for problem solving and enhanced creativity individually and within a group setting.

This workshop highlights the importance of reconnecting children in nature and is intended to critically reflect on our nature pedagogy to appreciate and advocate the energetic learning that creates a strong foundation of the outdoors. There will be some practical elements throughout this workshop that will cultivate a richer relationship with objects that are freely available. Educators will reflect on their role of facilitating an understanding of the value and engagement in nature and the vitality to collaborate with children.

C4. Embedding Sustainability into Everyday Practice with Jo Morel
What is sustainability? Why do we need to engage in sustainability? Practically teach children about sustainability? How do we create links between sustainability and the National Quality Standards, how will this comply with the ‘My Time, Our Place’ framework for school age care in Australia.

These questions and more will be answered by Jo in a visual and practical workshop. Jo will look at how we encourage children to become sustainable and environmentally aware citizens through both their play and routines. By breaking down sustainability into digestible pieces, educators will take away many simple, practical and affordable ideas that can be used in their sustainability journey in their School Aged Care setting. Jo will also explore building connections to support sustainability concepts within your community setting.

C5. Planning a Quality Educational Program with Debbie Cole
OSHC educational programs provide valuable opportunities for children to enhance their wellbeing, learning and development through play. A quality educational program is based on a continuous cycle of planning, documentation and evaluation that is implemented in collaboration with children. Understanding children’s interests, strengths and abilities will assist educators to create meaningful learning opportunities in environments and experiences, and engage in rich conversations about play and learning. This workshop will encourage educators to reflect on their current methods of program planning and consider ways to improve and strengthen practice.

C6. Rethinking/Reframing how we see Children’s Behaviour with Nicola Suthers
One of the unique components and dynamics of the OSHC context is the vast scope of age, development, needs, interests and personalities. And one of our biggest challenges as educators can be supporting children and their behaviour as they navigate the world of OSHC and its unique dynamic. During this workshop, educators will engage and connect with other OSHC educators to create networking opportunities, share stories and reflect on current practices. Educators will be invited to Rediscover their sense of play as they collaborate, discuss and develop strategies for rethinking and reframing how we see children’s behaviour.

D1. The Problem with Play with Anne Kennedy
Play and how it supports children’s learning is one of the most talked about and accepted aspects of education and care services, but at the same time it is one of the most difficult concepts to define, understand and to explain to others, including families. In this interactive workshop will discuss the problem of play-based approaches to learning in OSHC and Vacation care services. Some of the key problems about play to be discussed will include the difficulty of defining play; considering when play is not pleasurable for children and issues related to the educator’s role in play and leisure.

D2. Listening to Older Children in OSHC with Bruce Hurst
Can we re-write history? Rethinking how we see and listen to older children in OSHC.

The current framework for School Age Care invites us to see all children differently. It puts forward the idea that children are rights-holders who have a right to be consulted and participate actively in decision-making. Seeing children in this way means not only listening to children but also working in partnership with them in a way that redistributes power between children and adults.

But what does sharing power with children look like, and what are the implications for us as educators? In this workshop Bruce will share stories and practical examples from his experience working with older children in OSHC to highlight what it might mean for adults when we choose to disrupt how power is distributed between adults and children. This workshop invites educators to re-think our ideas about older children, and how seeing them less as troublesome and more as important collaborators, might lead to OSHC services that work better for everybody.

D3. Leadership in OSHC with Kylie Brannely
Effective leadership is critical to ensuring that an OSHC service achieves the best possible outcomes for children and families. This means making provisions for a suitably qualified and experienced educator to lead the service. In order to achieve this, leadership skills must be nurtured and developed.

This workshop offers educators the opportunity to engage in a reflective, self-paced leadership awareness and development program that can be tailored to the individual needs of each person seeking to enhance their leadership capacity. The program works across three domains of leadership being: Leadership of self, Leadership of others and Leadership of organisations. As a result of participating in the workshop, you will be able to identify three goals for enhancing your leadership potential and develop a plan for achieving those goals through both your professional and personal experiences.

D4. Transition Statements with Debbie Cole
The Transition Statements are an important way of sharing information between professionals to support children’s transition to school. The statements provide different perspectives about a child’s learning and development and can be used by educators to gain insights into children’s strengths and interests. This knowledge can assist educators to build relationships with young children and help them settle into the service more easily.

This workshop will enable educators to extend their understanding of Transition Statements and how they can be used to build relationships with children starting school. Educators will have the opportunity to reflect on current practices and develop strategies for improving their involvement in the transition process.

D5. Music and Movement with Dinah Humphries
Music is central to children’s being, belonging and becoming. Music can assist children to develop their verbal and non-verbal communication skills, enhance their literacy and numeracy skills, and improve their general wellbeing. Including music in your OSHC service can help young people to relax, make connections, be creative and most importantly, have fun! In this workshop, we will discuss the benefits of having music in your OSHC service, and simple, practical tips and ideas for making it part of your daily educational program. This will be a practical workshop, so be prepared to hum, strum and drum!

D6. The New Ways Children do the Same Old Things: Technology, Play and Programs with Daniel Donohue
In a dynamic and interactive workshop educators will find the value of play as a tool for students to learn, to stay healthy and build their resilience. This workshop will explore the history of children and young people’s relationships with screens and technology. It will look at how and why we have developed certain ideas around screen time and the role technology has in our lives. It will unpack why parents feel guilty and offer a new paradigm based on research and emerging ideas that look at how technology offers us an increasingly human experience. This workshop will think about the role of technology in parent-child-educator relationships, our fears, the opportunities and the problems we face if we don’t change our understanding of the role of technology in the life of the family.

Educators will have the chance to learn about ways to incorporate digital and non-digital play and games into their educational program and think about how to navigate the connection between virtual and real world play and learning. This is a workshop guaranteed to turn some of your thinking on its head!
**Presenters’ Biographies**

**Dr. Anne Kennedy**  
Dr Anne Kennedy works as a consultant, trainer, researcher and writer in education and care. Her interest in and engagement with the OSHC sector began when she worked with author Anne Stonehouse AM in the development of two editions of Shared Visions for School Age Child Care (1997, 2004). Shared Visions was the first practical guide for program planning for School Age Care Services in Victoria. Anne was also one of the three authors of the OSHC Supporting Children’s Play Resource Kit that was developed in 2015. Anne is a strong advocate for the OSHC sector through her role as the chairperson of Community Child Care Association, Victoria.

**Annette Sax**  
Annette has worked in the early childhood profession for 25 years. For the past 16 years, she has been the small business owner and director of Yarn Strong Sista Pty Ltd. Yarn Strong Sista is an Indigenous Education consultancy that provides storytelling, conducts cultural training with teachers, and develops culturally appropriate resources. Annette feels blessed to be able to go out on Country where she has been taught her traditions and stories by her Taungurung Elders. She is passionate about passing on the knowledge they have taught her. Annette is a storyteller, artist and illustrator who paints using ochre and wattle sap on canvas. She also feels at home on silk. Annette has taught these mediums during OSHC programs in Melbourne and surrounding areas.

**Bruce Hurst**  
Bruce Hurst is an education consultant and PhD student at the University of Melbourne. Bruce’s current work focuses on investigating Outside School Hours Care from the perspectives of older children. Bruce works collaboratively with older children to try and understand what life in OSHC is like for older children and how they would like OSHC to be for children their age. Bruce has a Master of Education and has worked in and with OSHC services for over 20 years. He is a proud advocate for OSHC as an important part of children’s play and leisure, and hopes one day that OSHC services will receive greater recognition for the important role they play in children’s lives. Bruce has also held many other roles in early childhood education and care, and is a member of the Board of the Community Child Care Association.

**Dinah Humphries**  
Dinah Humphries has had a diverse career working with children and families. She has a Graduate Diploma of Education (EC) from Monash University and is also a trained music therapist (Melbourne University). Dinah has worked in various children’s services, including long day care, OSHC, integrated kindergarten, playgroups and children’s hospitals. From 2004-2014, Dinah was Coordinator of Children’s Services at Monash University, where she managed a 120-place OSHC service. Dinah has delivered training for Community Child Care on the OHSC Framework for School Age Care in Australia: My Time, Our Place and is currently working for Bestchance Kindergarten Cluster, and as an independent consultant, specialising in music and early childhood education.

**Emma Keft**  
Emma has enjoyed a challenging and rewarding career in children’s education and care spanning over seventeen years. Her experience in Outside School Hours Care dates back to 1998, a time when regulations and learning frameworks were still forming. Since then, Emma has seen many changes in the OSHC sphere, and she is passionate about school age pedagogy, and the professional recognition of the OSHC workforce. Emma is interested in how children’s mental programs can be underpinned by play and informed by the context and diversity of the families and communities. Emma is currently involved in researching and writing about education and care for children, resource development and professional learning for educators. This year marks Emma’s tenth year in professional partnership with Community Child Care Association. When Emma is not working she juggles her time between being a mum and studying with Swinburne University of Technology.

**Kylie Brannely**  
Kylie Brannely is the Chief Executive Officer of the Queensland Children’s Activities Network (QCAN) and has been involved in the Education and Care Services sector in various support, advocacy and leadership roles for more than 20 years. As a National representative for Outside School Hours Care, she participated in the steering committee overseeing the development of the Learning Framework for School Age Care, My Time, Our Place. At this level, Kylie has also been able to advise government on policy and program issues for the sector representing OSHC on the Federal Government’s Ministerial Advisory Council.

**Nicola Sutherland**  
Nicola Sutherland is a dynamic and engaging presenter/facilitator with over twenty years in the education and nurturing sector. With extensive experience in OHSC, Nicola recognises the significant role OHSC services play in the lives of children, families and communities in Australia. Nicola co-facilitated and developed programs in Adelaide, South Australia – she also has broad experience in working with children who have additional needs within the school and OHSC context. She is passionate about the development and implementation of real, rich and relevant opportunities for children and families who participate in OHSC services. Currently Nicola spends her week lecturing at Deakin University and Holmesglen Institute, Primary School teaching in the Dandenong Ranges, volunteering as an Early Childhood Educator and mentor at community based centres and OSHC services in Melbourne and running her business: Dias and Wakefield Consulting. She balances this with being a mum and wife to her beautiful family and herding a number of family pets through their daily routines and rituals.

**Daniel Donahoo**  
Daniel Donahoo is the Director of Project Synthesis, an ideas consultancy whose work is driven by play, technology and trust. Daniel works across early years to tertiary environments using play-based learning and philosophy to design learning environments, programs and experiences for all ages. Daniel is the author of two books on children, family, media and technology “Idolising Children” and “Adproofing Your Kids”. He blogs on these topics for Huffington Post and is a regular speaker and presenter at conferences. Daniel has developed alternate reality games that teach students the foundations of Chinese for Melbourne University, developed iPod apps with Bell Shakespeare to engage primary school students in the Bard and works with schools, government agencies and not-for-profits on projects that explore social innovation, playfulness and connection. You can find out more about his work at: www.projectsynthesis.com.au

**Debbie Cole**  
Debbie Cole is currently working as a trainer and consultant in early years for several OSHC providers, and as an OSHC practitioner for Gowrie Victoria. She has extensive experience in children’s services and most recently, managed the children’s program at Gowrie Victoria (North Carlton). Her experience in children’s services includes working as an OSHC Teacher in Long Day Care and Coordinator in OSHC and Family Day Care. Prior to working at Gowrie Victoria, she was a Course Coordinator (OSHC) and teacher at Swinburne University. During this time she worked closely with the OSHC sector to develop programs that met the needs of students working in the field. She has a strong interest in the development of high quality programs and practice, and continues to work with educators and services to inspire change.

**Annie Sax and Daniel Donahoo**  
Aki Children’s Services - Kerin Fogarty is a Children’s Services Consultant at (fkaCS) who has been heavily involved in facilitating conversations towards the collective voice of OSHC networks throughout Victoria. fkaCS focuses on advocating for children’s cultural and linguistic rights, with the vision for all children to have access to quality Early Childhood Education and Care that recognises and respects our diverse community’s value. fkaCS works in partnership with hundreds of Educators across the state to build capacity across the sector in the promotion of culturally competent practices.

**Gowrie Victoria**  
- Cathy Tighe & Nakita Schurgott
  Cathy has over thirty years’ experience working in the Early Childhood sector and began her career working directly with children and families before moving into supporting and advising educators. Cathy has extensive experience as a trainer and facilitator delivering Certificate III and Diploma courses. She has developed and delivered learning programs for educators, parents, refugees and new arrivals in a range of settings across Australia. Cathy holds a Bachelor of Teaching and currently works with Gowrie Victoria as a Leadership and Learning consultant, facilitating professional learning and individualised support for a range of children’s services.

**Nakita Schurgott**  
Nakita has over ten years’ experience working in Early Childhood and holds a Diploma in Children’s Services. Nakita began her career as an Educator in both Long Day Care and Outside School Hours Care (OSHC) before moving into Director roles. Through this experience, Nakita was given the opportunity to present and share ideas with OSHC educators for Gowrie South Australia. She has extensive experience in facilitating professional learning sessions and programs, and developed resources for the OSHC sector. She has a strong connection to her beautiful family and herding a number of family pets through their daily routines and rituals.
in the OSHC sector and has worked for both community based and private organisations including a role as a Region Manager. Nakita is now the Team Leader of the Leadership and Learning consultants in the Gowrie Victoria Professional Learning unit. In this role, she supports consultants in their delivery of professional development and support for all service types.

Nutrition Australia – Amy Rossignoli
Nutrition Australia is an independent non-profit organisation that aims to inspire healthy eating through community-based information, education programs, training, products, media and advocacy. In Victoria, Nutrition Australia Vic Division also runs the Healthy Eating Advisory Service, which aims to increase the availability of healthier foods and drinks in community settings, such as early childhood and OSHC services, schools and workplaces, and in retail outlets in hospitals, sports and recreation centres, parks and universities. HEAS is funded by the Victorian government, and is part of the government’s place-based approach to improving people’s health in the places where they live, learn, work and play.

Amy Rossignoli is a Registered Nutritionist with extensive experience in nutrition promotion and education. Amy is currently a HEAS Project Coordinator and works directly with early childhood education and care services to promote and implement healthy eating policies and guidelines. Amy’s session will educate and empower all those attending in a friendly, open and engaging workshop style with plenty of opportunities for interaction.

Jo Morel
Jo Morel has had a long history in OSHC and has seen the many changes the sector has evolved into. Facilitating programmes in Western Australia, as well as holiday/vacation care programmes, Jo was always committed to quality care for all children. In 1997, Jo worked as a research assistant by contributing to the original document “Shared Visions for School Age Child Care - Programming for Quality.” This experience enabled Jo to visit many OSHC services across Melbourne Metro. Jo Has supervised and assessed OSHC students in her role at Swinburne, delivered workshops in Canberra on sustainability in OSHC and is also a parent who has used OSHC services.

Marli Traill
Marli Traill is a Professional Support Consultant at Community Child Care where she is employed to support and promote high quality education and care programs for children, focussing on developing the knowledge, skills and approaches of educators, staff, and management teams of Victorian Education and Care Services. Marli has extensive coordination experience and possesses respectful staff management skills across Victorian children’s services in kindergarten, long day care and Outside School Hours Care settings. Marli’s many years of experience, coupled with her enormous energy and passion have enabled her to develop a strong sense of commitment to children, educators and their communities. Her understanding of and work with key stakeholders, including governments, have enabled her to share innovative practice resulting in the highest of quality service delivery. Her enthusiasm has been recently extended by completing a 6 day Nature Pedagogy on-site course in Ballarat with the respected International Claire Warden.

Sharon Simon
Sharon Simon is a Prevention Officer at Domestic Violence Resource Centre Victoria (DVRCV) and Coordinator of the Partners in Prevention (PiP) Network. PiP is a DVRCV project that builds the capacity of organisations that support early childhood centres, primary and secondary schools in the primary prevention of violence against women.

Prior to working at DVRCV, Sharon established and coordinated the Living in Harmony, a place based project working with CALD communities in Collingwood to prevent violence against women. She also managed the Neighbourhood Renewal Project in Collingwood, a state government program to tackle disadvantage in areas with high concentrations of public housing.
Not online? Post or email a copy of this form together with payment to:
Community Child Care Association (abn 90 494 504 678)
PO Box 1730, Preston South, 3072
Ph 1800 177 017 Email pcannata@cccinc.org.au

Please use one form per participant.

Conference Registration Form / Tax Invoice

- Go to https://oshcconference2016.eventbrite.com.au to register
- Select tickets for one or both days
- Indicate your workshop preferences
- Fill in your contact details
- Choose your payment method (credit card or invoice)

Workshops - Please number workshops 1-6 in order of preference:
Friday AM (A 1-6) and PM (B 1-6) Workshops

☐ A1 Human BEINGS vs. Human REACTINGS: Accessing the Power to Empower!
☐ A2 Supporting Children’s Play, Leisure and Learning in School Age Care
☐ A3 Learning in Nature
☐ A4 Starting Early: Working with Children to Build Gender Equity and Prevent Violence Against Women
☐ A5 Leadership in OSHC
☐ A6 Challenging Racism and Stereotypes in OSHC Settings
☐ B1 Aboriginal Perspectives in School Age Care
☐ B2 Listening to Older Children in OSHC
☐ B3 Music and Movement
☐ B4 Rethinking the Significance of Educational Leadership in OSHC
☐ B5 Transition Statements
☐ B6 Engaging Children with Food in OSHC

Saturday AM (C 1-6) and PM (D 1-6) Workshops

☐ C1 Just Playing: Reflections on Playwork in Practice
☐ C2 Rethinking the Significance of Educational Leadership
☐ C3 Learning in Nature
☐ C4 Embedding Sustainability into Everyday Practice
☐ C5 Planning a Quality Educational Program
☐ C6 Rethinking/Reframing how we see Children’s Behaviour

Participant Details

First Name _______________________________ Last Name _______________________________

Organisation Name ___________________________________________________________________

Postal Address _________________________________________________________________________

Phone ______________________________ Email _____________________________________________

Conference Costs* (please tick)

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<th>CCC Member</th>
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I enclose a cheque/money order for $ __________ payable to Community Child Care Association

Visa / Mastercard Amount $ __________

Card Name __________________________________________________________________________

Card Number __________ / __________ / __________ / __________ Expiry __________ / __________ CSV __________